



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	M.S.P. MANDAL'S CHHATRAPATI SHAHU ARTS, COMMERCE AND SCIENCE COLLEGE, LASUR STATION
• Name of the Head of the institution	DR. SAHEBRAO DASURAO NAIKWADE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02433 - 241052
• Mobile No:	9834652585
• Registered e-mail	shau.lasurstation@gmail.com
• Alternate e-mail	csclasurstn@mspmmandal.in
• Address	Lasur Station, Tq. Gangapur, Dist. Aurangabad
• City/Town	Lasur Station
• State/UT	Maharashtra
• Pin Code	423702
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University				
• Name of the IQAC Coordinator	Dr. Dnyaneshwar Holkar				
• Phone No.	-				
• Alternate phone No.	-				
• Mobile	8983120934				
• IQAC e-mail address	cscollegeiqac@gmail.com				
• Alternate e-mail address	hdnyanesh40@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	=				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://chhatrapatishahucollege.org/wp-content/uploads/Academic-Calander-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.72	2023	19/07/2023	18/07/2028
6.Date of Establishment of IQAC			04/07/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.Recommended Earn and Learn Scheme, Gandhian Lecture Series, Dr. Babasaheb Ambedkar Lecture Series. 2. Done The Academic & Administrative Audit (AAA). 3. Conducted Regional Elocution Competition 4. Green, Energy & Environmental Audit done 5. organized student, parent & Alumni Meet</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. To do Academic & Administrative Audit (AAA)	The Academic & Administrative Audit (AAA) 2022-23 of the institution conducted.
2. To submit IIQA & go for first cycle of National Assessment & Accreditation (NAAC)	IQAC Submitted IIQA on 29th Dec. 2022 and prepared SSR report well and Submitted it successfully and got B+ grade with 2.72 CGPA on 19th July 2023.
3. To conduct Student ,Parent & Alumni & Teacher Meet	Institute succesfully organized Student ,Parent & Alumni & Teacher Meet dated on 5th April 2023
4. To organize Regional Elocution Competition	IQAC in collaboration with Dept. of Marathi successfully organized Regional Elocution Competition dated on 01 Oct. 2022.
5. To do Green, Energy & Environmental Audit	Green, Energy & Environmental Audit is done
6. Recommended and organized various activities/Events/ programmes	1. Published Annual Magazine called
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	16/01/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	01/02/2024
15.Multidisciplinary / interdisciplinary	

Chatrapati Shahu Arts, Science & Commerce College always promotes multi-disciplinary and inter-disciplinary research on the campus. The teaching staff always integrates interdisciplinary issues in their teaching of the subjects. The conferences, seminars, workshops are organized of multi and interdisciplinary nature.

16.Academic bank of credits (ABC):

As per the curriculum designed and policies adopted by Dr. Babasaheb Ambedkar Marathwada University, the UG programmes like B.Com, BBA, BCA follow Choice Based Credit System. PG Programmes like MA Marathi, MA Political Science, MA Sociology, M. Com. and M. Sc. follow Choice Based Credit System too. In all there are 08 CBCS programmes at present. So the HEI has already geared up to embrace the CBCS. In the years to come, the HEI is all set to introduce CBCS across the remaining programmes.

17.Skill development:

The college ensure skill development of students both through formal UG program and also through short term certificate courses. It also plans to introduce vocational programs like B.Voc and PG programs like M.A, M.Com & M.Sc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The HEI has language papers on Marathi and Hindi which encapsulate the Indian value systems and ethos. There are courses like BA History, Political Science, Sociology which exclusively deal with the Indian culture, philosophy, sociology and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Chatrapati Shahu Arts, Science & Commerce College focuses on outcome-based education. The outcomes are primarily are evaluated on the basis of university exam results. However, now efforts are made to evaluate outcomes with direct and indirect methods.

20.Distance education/online education:

Chatrapati Shahu Arts, Science & Commerce College has the study centre of Yashwantrao Chavan Maharashtra Open University, Nashik. So it has a good grounding in operating distance education programmes. The college encourages students for taking admission to the online courses on the platforms like Coersera, udey and suggests free online skill based content.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	363
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	836
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	196
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	188
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	View File
3.2	38

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	30
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2187000
4.3 Total number of computers on campus for academic purposes	51
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Chhatrapati Shahu college is consistently working for the overall development of the students.</p> <p>Academic Plan design consists of:</p> <ol style="list-style-type: none"> 1. Teaching time table 2. Academic Diary - Teaching plan semester wise 3. Teacher's profile and research work 4. Details of teaching work allocated to the teacher 5. Details of CIE and remedial/bridge courses 6. Syllabus completion report 7. Participation of teacher in college committees 8. Contribution of the teacher in university exams. 9. Innovative methods adopted by the teacher 10. Details of the efforts made, books and other study resources referred by the teacher for students' improvement & Major achievements in teaching. 	

Implementation:

- Review for syllabus completion is taken by Principal periodically.
- IQAC ensures timely completion of curriculum each semester.
- Effective USE of ICT by each teacher ensures fruitful delivery of the curriculum to students.
- This preparedness & integration helped the college to deliver the curriculum effectively during the pandemic time.
- Teachers ensure curriculum reaches to each learner through CIE & Outcome Based Learning
- Effective Feedback Mechanism by IQAC on attainment of COs-POs & PSOs teachers' teaching performance, evaluation and implementation of short-term courses, curriculum, etc. ensures quality assessment of teaching-learning process of the college.
- Ensuring participation of students in field work/visit, study-tours and projects as a part of experiential learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal evaluation process:

The college follows its academic calendar for conducting internal examinations. Continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam are included in the academic calendar and they are implemented at the end of the semester.

The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance.

The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests.

Only, the students who are absent for the tests on valid grounds are allowed to go for evaluation at a later date.

Semester Examination Evaluation procedure

Semester -Wise one Unit Test. Semester Wise one Home assignments

These are assessed through concerned teacher of respective subject. This is the part of CIE to realize the students their classroom syllabus. As it is already mentioned field visit, study tours, industrial visit.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

696

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

696

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics, Gender, Human Values and Environment and

Sustainability are highly valued by the institute since they are closely linked to its vision, mission and core values. Accordingly, these are consciously integrated into the College's day-to-day administration, add-on courses and co-curricular activities.

Professional Ethics:

Outlining of development of socially responsible and ethical behavior in the Program Outcomes (POs) and Program Specific Outcomes (PSOs) of all the program

Gender:

- Regular programs on Women's Safety.
- Women Empowerment Cell, Anti-Ragging Cell, conduct several programs on gender issues. Special NSS girls' unit
- Conducts Gender Audit and ensures follow up action for the same.
- Awareness programs on girls' health issues.

Human Values:

- Outstanding services provided by Chhatrapati Shahu College, Lasur Station for Covid-19 Vaccination Awareness Program. Staff of the college working as Corona Warriors during the pandemic lock down. College having sustainable environment education measures ensuring reduce, reuse and recycle strategies.
- Environment and Sustainability:
 - College having sustainable environment education measures ensuring reduce, reuse and recycle strategies in the form of rainwater harvesting, vermin-compost plant, etc.
 - Tree plantation drive in collaboration
 - Up to date green and energy audits and implementation of suggestions
 - Feeders for birds

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

438

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

397

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies slow and advance learners after admission process by the following method. The students of First Year of all programmes fill up an individual profile. The details of profile provide different information, which helps to find out various details as follows:

- Slow learners (percentage of the previous examination).
- Advance learners (percentage of the previous examination).
- Category, Gender.
- Rural / Urban native.
- Differently abled.
- Skills.
- Economic status, etc.

Activities undertaken for slow learners:

- Extra coaching and individual guidance from the subject teacher
- By solving question papers of previous University Examination from the students.
- The performance of students is being communicated to their parents.
- Lectures of eminent personalities organized to create confidence among the students.
- The students who scored better marks in their previous examination are enrolled for the batch of advanced learners.
- Study tours.
- Sports and cultural activities.

Activities undertaken for advanced learners:

- Open access facility for advanced learners in the library.
- More books are provided to these students.
- Organization of quiz competitions and group discussions.
- Encouragement for them to participate in 'Avishkar' an

innovative research activity of the affiliated university and Govt. of Maharashtra.

- Motivate them to write and present wall paper/Poster on certain occasion in college.
- College sends advanced learners to participate on various platforms in other institutes, like poster presentations on advanced topics, science exhibitions, research paper presentations, student projects, student seminars, etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
836	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning -

- Each department encourages students to get an experience what they are exactly studying in the books.
- Digital library, provision of e-books, e-journals through INFLIBNET.
- Provision of computers, L.C.D., internet 300 mbps downloading and 30 mbps uploading speed.
- Besides this workshop, elocution competitions, debate competitions, mentoring programmes are taken.

Participative Learning:

seminar, group discussion, wall papers, poster presentation, projects. Dept. of Marathi conducts 'Language Fortnight' on the occasion of National Marathi Language Day. The students of these

departments do visit to nearby banks, industries and villages to understand and experience bank transactions, micro-finance groups and land measurement etc. Students are encouraged to ask questions and share their thoughts in the class and assessed by Peer Learning. Survey is done through NSS Dept. Besides this teaching discussion, Interactive, method is followed.

Problem-Solving Method:

While teaching in the class, students participate in the learning process and experience those things in his/her practical, field work. All faculties encourage students to lead their learning towards solving of their problem and satisfaction. For this, college organize expert lectures on share marketing, retail marketing. All such activities, visits, role playing help them to pacify the curiosity of their problem raised while learning in the class.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

use of ICT enabled tools for effective teaching-learning process:

- Similarly, Commerce, B.C.A. and Social Science departments effectively mix up the theoretical classroom teaching and practical exposure through the youtube videos.
- Social media is skillfully used by the college through its Whatsapp group, facebook, twitter, accounts and all these links are visible on the front page of the website.
- College facebook and youtube page is widely used to attend guest lecture, workshops etc.
- Each teacher has created list of subject related topic from YouTube_to_students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

156

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College consistently works on the student centric activities. Evaluation is an integral part of teaching learning process. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college adjust academic calendar by including internal assessment and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.

Apart from university prescribed methods like assignments and tutorials, college conducts internal test more relevant methods as per the academic calendar, tentative schedule is prepared and displayed on the notice board and on the whatsapp group of the classes. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers to the examination committee.

Unit tests/tutorials are conducted periodically. The assessment work

is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. There is at least one internal test per semester.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors and internal flying squad are deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy.

There is little space for mechanism to deal with examination related grievances for the institution. The students have the freedom to use the suggestion box to put in the note of query/instruction which is considered for internal examination reform. It makes the evaluation process more transparent and robust. The unit test answer books are shown to the student on a scheduled day after assessment. The students go through the answer books and know their performance regarding strength and lacunas of their studies and techniques in writing answer books.

If there are any mistakes or complaints regarding assessment, they are clarified on the very day. The college exam committee telecast live streaming of the "Pariksha Pe Charcha" to overcome students from the exam stress. Mentor Mentee Scheme also helps students to pause before going to the exam committee with any grievance. It has also reduced stress and anxiety of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College Development Committee always emphasize on the output of student. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the holistic development of students. There are four programme in the college viz. Arts, Commerce, Science and B.C.A.

The COs, POs are displayed in the college campus at various locations and also uploaded on college website. College has been continuously working on the attainments of these outcomes. Very systematically, from the first year of their college, the purpose of their academic journey is elaborated through principal address, induction programme, expert lectures and classroom interactions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In order to focus on the outcomes, they are categorized in the slow and advanced learner on the basis of their entry level marks. Close awareness of Cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. Unit Tests and university assessment are substantially helping to evaluate the learning outcomes.

Lectures on competitive examinations, career counseling and soft skills are playing crucial role in the overall development of the students. To evaluate the outcomes of the above programmes, each and every activity is pre-planned. Employability Enhancement Programme was conducted in collaboration with Tata Consultancy Services, Mumbai.

Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Students are measured continuously based on their

regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome. Teachers provide critical inputs to the students on the basis of this performance. Thus, they are helped to improve their performance in the external examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/drive/u/0/folders/liTtAuzkKVw9NLclHSgPNTjaMK5EwHP8v>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute undertakes various activities in neighborhood community to sensitize students and promotes constant interaction involving faculty participation with different clusters of society to social issues and work on their holistic development.

Sr. No.

Extension / Outreach Activity

Impact

1.

International Yoga Day

National integration

2.

Voluntary Blood Donation camps at Chhatrapati Shahu College, Lasur
Station and Shivoor

Social responsibility

3.

Tree Plantation and Conservation

Environmental awareness

4.

Rashtriya Ekata Din

Social responsibility

5.

NSS Camp at various villages of Gangapur and Vaijapur Tahsil

Social and Environmental awareness

6.

Cleanliness Campaign

Cleanliness awareness

7.

Sanvidhan Din Rally

National integration

8.

Aids Awareness Rally

National integration

9.

Mata Palak Melava

Social responsibility

10.

Voter Awareness Rally

National integration

11.

Vachan Prerana Din

National integration

12.

Health Check Up

Health awareness

13.

Swachatta Rally

Social responsibility and Health awareness

14.

Savitribai Phule Jayanti Rally

Women empowerment

15.

National Voters Day

National integration

16.

NSS Day

Social responsibility and

National integration

17.

Mahatma Gandhi Birth Anniversary

National integration

18.

Mahatma Gandhi Lecture Series

National integration

19.

Anti-tobacco addiction Awareness

Health awareness and National Integration

20.

Welcome and fare well functions

Moral values

21

Collected funds for Kerala and Kolhapur flood affected

Social responsibility

22

Rally on Extinction of Superstition

23.

Village Adoption

Social responsibility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

578

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has well equipped with physical and updated academic facilities as per the requirement of University and the need of the students. The college is located in pollution free and natural environment. The total built up area is 8000 sq. mtrs. There are total 17 Departments and 20 spacious class-rooms with proper infrastructure in the college.

NSS Room with enough battery back-up. In front of the main building, there is common room for boys. Wi-Fi facility is made available to the students and staff in the Campus. RO filtered water facility is made available for teaching, non-teaching and students. For security and safety college has fixed up CCTV cameras. The college has well-

furnished library with 6711 text books, reference books, rare books, manuscripts and special reports, other facilities such as e-books, e-journals. College is having separate toilet facility for students and staff also. College has a Canteen that fulfils the needs of students and the staff. It offers fresh and good quality hygienic food items at affordable cost. There is parking facility for two and four wheelers of staff members and students.

Details of ICT Infrastructure

- Free Wi-fi for students
- 46 computers for student use and 14 for administration.
Biometric
- CCTV Cameras Power backup

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The college has fully equipped Cultural Unit for students who have genuine interest in artistic activities. Students prepare and practice at the time of competitions. The college has purchased necessary instruments including for classical and modern cultural activities and events like Folk Dance, Group Songs, Vocal and Classical_Singing.

Gymnasium: College provides facilities for sportsmen and players by providing various facilities. College has made provision for open gym 375sq. feet. It has following gymnasium facilities.

Sports Facilities:The college has a play-ground measuring 30000 sq. ft. It has a main playground which consists of a 10000 sq. ft. with 4 lanes running track including different grounds inside. There is a separate gymkhana building with all amenities and gym equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.87

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is fully automated with an integrated library management system (ILMS) and CD/DVDs Library Management Software.

The library of the has made consistent progress in terms of collection of books, periodicals, e-resources and services. The college library has furnished room of 330sq. ft area. It provides open access facilities which helps easy access and use of the library as a learning knowledge center which have fully automated. Since the college is in the morning session the reading rooms cum classes are available for the students after 1.00 pm. The college has very enriched in terms of availability of reference books and text books. The library has total 6711 text book and 362 reference books for Senior College, 10 periodical and Journal, 06 newspapers and 7533932 e-books on various subjects.

The separate library cards are issued to all students for issuing text books, reference books and journals. Library has good number of CD/DVD collection. It uses ILMS software named 'SOUL' with full version of 3.0. Separate webpage is created on the college website in wordpress format to update the happenings and new of the library regularly. Library has taken N-List, also New arrival Section is available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.29

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate IT Facilities including Wi-Fi for strengthening the teaching and learning process. The Institution is positive in providing state-of-the-art IT infrastructure with periodic assessment of the existing facility. The students are encouraged to use IT Infrastructure in the best possible way to enrich their learning. The institutions always try to keep updating IT infrastructure.

IT Infrastructure

- The College is equipped with dedicated 46 computers.
- The computers are up to date with useful software and antivirus protection.
- Wi-Fi facility for students.

- The institution is well-equipped with 14 computers, 07Printers, 04 scanners, facility is available for effective administration in the office and in the Departments.
- The list of equipment is as follows: The institute is well equipped with 2 LCD projectors in 2 classes used by the faculty for effective teaching with a Power-Point presentation, videos, etc.
- To enhance the learning process the institute campus is under CCTV surveillance active monitoring from principal cabin to ensure transparency as well as safety to all its members.
- The institute had a major update in LAN and Wi-Fi speed on the campus. The College provides LAN facilities in Office.
- The computer labs have an active internet connection with a bandwidth of 100 Mbps.
- The website of the college is administered and updated regularly

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.28

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need.

Policy for Physical, Academic and Support facilities :

Internal cleaning of the college building is equally distributed among all the support staff. Both urinals and toilets are also regularly cleaned with proper hygiene. College has set up separate units for collecting solid and liquid waste. Furniture if any, damaged is replaced by new ones. Black boards and white boards if broken are changed urgently. Broken glass panels of windows are replaced once in a year.

Maintenance and utilization of Library: Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, The college has AMC with MKCL for the library software.

Maintenance and utilization of computers: The college has AMC with OM Computer on yearly basis. Maintenance of computer is done regularly as per requirement and major work is done during the vacation.

Maintenance and utilization of Sport Complex:We have plenty of availability of space on the play-ground with running track on which we have one Kho-Kho grounds, Long Jump unit, Kabaddi ground, spacious Volley-ball ground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

211

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
100

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college is involved in number of activities at institutional and societal level. Most of the activities are monitored and executed by the students because they are the members of that surrounding. Student's Council is set up as per the norms and meetings are held with regular intervals. It consists of the best students from all areas of the college.

Administrative Level Participation -

Students are actively involved in the statutory committees like CDC, IQAC, ICC, BC Standing Cell, Grievance Redressal Committee etc. In Student Induction Programme (Earlier - Orientation), they are informed about the functioning of the HEI and their role.

Co-curricular and Extracurricular Activity Participation -

There are specific committees such NSS, Cultural Activities, Excursion etc. in which not only students' council but majority of the students are involved and actively participated. It's an opportunity for them give back something to their institute and society by developing their personality. NSS activities like a lecture, workshop, rally, or any social event, our students are well represented and actively involved in the effective implementation of the event. NSS camp planning and execution can be the best example of student's involvement in our college. Simultaneously, With the help of Student council, sports and cultural events are organized in the college, cultural events and competitions, tree plantations in the college premises and also in the NSS camp village.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association established on the date of 05/01/2022 on title Chhatrapati Shahu Arts, Commerce and Science College Student Alumni Association, Lasur Station. Trust Registration number MAHA03/22 On this day, the students association of above name has been registered under the Societies Registration Act 1860 (XXI of 1860). The body members of the alumni association are as follows:

1. Mr. Gokul Rajendra Pawar President
2. Mrs. Tara Sonyabapu Zimman Vice-President
3. Mr. Ravindra Ajay Salunke Secretary
4. Mr. Balu Ramdas Jadhav Joint Secretary
5. Mr. Ravindra Sheshrao Gande Treasurer
6. Mr. Amol Sampatrao Shirsath Member
7. Mr. Rahul Bapurao More Member
8. Mr. Amol Sudam Ugale Membe
9. Mr. Gopinath Shankar Sonwane Member

Alumni Association strengthens the ties between alumni, community and the parents. The alumni association plays a vital role to shape the future of the college by representing the views of its

members... Communication with alumni means we can keep them informed of our achievements and make them part of our institution future. Good alumni relations benefit alumni as well as institution. In the year of 2022-23, three meetings are organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

- To establish ours as a leading College, providing higher education of excellence to rural students with integrity, consistency and strive to achieve overall development of students in terms of professional education, skill enhancement, social responsibility and value added education.

Mission:

- To contribute in the field of education by providing qualitative value based services to residents of Lasur station and the region.
- To develop students personality and nourish fraternity through extracurricular activities.
- To ensure safe sustainable environment that promote learning communication diversity and satisfaction among students' faculty and staff.
- To enhance physical and technological infrastructure to support changes in the learning.
- To provide a platform for the students to confront with the

changes of competitive world by utilizing their potential in various field.

- To sensitize students regarding to environmental issues.
- To inculcate self discipline accountability in the students so as to elevate plane and most responsible and respectable citizen of the society.

Quality Policy:

- Recruiting highly qualified, experienced faculty for enabling to impart education of high quality.
- Promote innovation culture among faculty and students.
- Providing infrastructure of high quality and academic ambience to campus.
- Providing incentives to faculty, administrative staff and meritorious students.
- Taking all out efforts to maintain, enhance quality of education and marching towards academic excellence.

Accomplishments:

- Organization of sports, cultural, and other co-curricular and extra-curricular activities.
- CDC is well represented body.
- IQAC derives the action/strategic plan for each academic year.
- Extension activities through NSS unit.
- Regular feedback are taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

POLICY AFFIRMATIVES:

- Quality_education
- Faculty_development
- Participative_management
- Skill_development

- [Employability_enhancement](#)
- [Vocational_education](#)
- [Need_based_courses_and_programs](#)
- [Provision_of_adequate_academic_infrastructure](#)

REALIZATION:

- Adequate representation to staff and students in different decision-making bodies.
- Decentralization of management through different committees at college level.
- Effective feedback mechanism on different services from stakeholders

EXECUTION:

- Staff's engagement in committees for execution of different activities.
- Students from NSS take active participation and acquire leadership qualities through various drives.
- Activities are undertaken wherein participation of students is encouraged.

TRANSPARENCY:

- Transparency in admission and all recruitment process.
- Strict adherence to all rules and regulations of the affiliating university and state govt.
- Each committee, comprised of college staff and involvement of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic / Perspective plan

Institute makes strategic/perspective planning and ensures its timely accomplishment.

AREAS COVERED:

- Academic Planning
- Quality Management
- Teaching-Learning & Evaluation
- Co-curricular and Extra-Curricular Activities
- Extension Activities
- Feedback
- Resource Management

Academic Planning Board through its regular meeting executes its planning and take timely review of the academic activities.

Aims and Objectives:

- To evaluate the proposals and sanction them
- To review the implementation of the courses
- To ensure implementation of need-based courses
- To obtain feedback of the same for quality assurance

MARK OF SUCCESS:

- Students offered positive feedback.
- Dedicated and Feasible teaching and learning hours.
- Benefit to the students in acquiring skill-based learning with practical knowledge.
- Several value added courses introduced
- MoUs & Collaboration

IQAC LEVEL QUALITY PLANNING AND ACCOMPLISHMENT - HIGHLIGHTS

- AAA, ISO, NIRFand Green,Energy & Environment Audit certifications are done.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The general body of the parent institute MSP Mandal is the apex governing body. The general body approves and monitors institutional policies and plans. For smooth conduct of curricular, co-curricular and extra-curricular activities and administration related activities, the college has formed independent committees.

Organogram of the Institution (Image)

Organizational Structure:

- The general body of the parent institute Marathwada Shikshan Prasarak Mandal is the apex governing body
- The general body approves and monitors institutional policies and plans.
- For smooth conduct of curricular, co-curricular and extra-curricular activities and administration related activities, the college has formed 28 independent committees.
- These committees call their members for periodic meetings so as to discuss and decide plan of action.
- At the end of academic year, each committee submits its annual report and also its perspective plan/calendar for the following academic year.

Statutory and Academically Essential Bodies:

- College Development Committee
- Internal Complaint Committee
- Anti-Ragging Cell
- Student Grievances Cell
- Staff Grievances Cell
- SC/ST Cell
- OBC Cell
- Discipline Committee
- Planning Board

Service Rules, Procedures, and Recruitment

- The parent institute follows the rules and regulations of the UGC, Maharashtra Public University Act: 2016 and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for the recruitment and grievance redressal. Besides, the parent institute has its separate internal mechanism for redressal of the grievances.
- The promotional policy of the college: college is on permanent no-grant basis so, when parent institute publish advertisement for recruitment of faculty gives chance to qualified faculty

to promote for fulltime post according to the performance of faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://chhatrapatishahucollege.org/criteria-6/#
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development. Our institute ensures that its staff is given benefits of all welfare measures adopted by the institution in the following forms:

Welfare measures for staff:

1. Fee concession to wards of employee: The management sanction 50% fee concession to the wards of teaching staff.

2. Financial assistance: When faculty participates & presents research paper in seminar/ conference then management sanctions registration fee to those faculties.

3. Duty leave: The Principal sanctions duty leave for academic/official work. The college pays allowance for proper purpose.

4. Maternity leave: The Principal sanctions maternity leave to women teaching staff.

5. EPF (Employees Provident Fund) scheme is compulsory for teaching staff.

6. For educational purpose (completing Ph.D.) the college permits the teacher to reschedule the time table of teaching periods within the department.

7. To maintain health, Yoga & meditation camps were held- with the help of expert persons.

8. Canteen, gymnasium & sports facilities are available.

9. Special vehicle allowance for college work.

10. Group Insurance of all Teaching staff is drawn.

11. Interest free advances were given against the remuneration in deserving cases.

12. FDP and Trainings are conducted annually by parent trust (MSPM).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Chhatrapati Shahu College, Lasur Stattion has performance appraisal system for teaching and non-teaching staff for quality enhancement.

Affirmatives from Different Policies: .

- Research activities
- IPR creation
- Improvement in teaching-learning process
- Adoption of ICT in teaching
- Contribution in administrative work
- Creating modules for online teaching
- Professionalism for administrative and office work

Performance Appraisal System:

- While assessing the performance of teaching and non-teaching staff of the institution, there is anonline MIS called HRMS where absolute data of all employees is stored confidentially with all the necessary remarks of higher authorities in which they take many things into the considerations.
- The college evaluates teaching staff on the basis of self-appraisal report submitted by each faculty for each academic year.
- From the academic year (2016-17) college started evaluation through self-appraisal report submitted by each non-teaching staff.
- Each self-appraisal report of teaching staff was analyzed, by H.O.D. & Principal, on the basis of following categories: i) Teaching-learning ii) Research activity iii) Co-curricular, extra-curricular activity iv) Extension activity v)

Professional development, participation & improvement.

- Each self-appraisal report of non-teaching staff was analyzed, by OS & Principal, on the basis of following categories i) Sincerity punctuality & clearance in allotted work ii) Observations by H.O.D., O.S., Vice-Principal & Principal. iii) Biometric & Muster attendance.
- Complaints about behavior, quality of work, discipline, etc.
- Counseling sessions are conducted for staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Chhatrapati Shahu College, Lasur Station has a very transparent financial transactions adhering to all the codes related to finance management.

Financial Management:

Key Points:

- Timely audits of all financial matters.
- Use of software like TALLY& MS Excel.
- Timely compliances to the objections raised if any.
- Complete financial transaction through online mode - no cash transactions

3. Internal audit:

- Internal Annual Audit is done by C.A. (Chartered accountant), Mr. S. M.Sherkar& the M.S.P. Mandal has appointed an assistant Mr. S.R. Bartakke to assist auditor for internal audit.
- Scholarship audit is done by Mr. S. M. Sherkar, C.A. and that audit report is verified by committee of social welfare office.

OBSERVATIONS:

- The College believes in creating and maintaining sound financial and accounting system for safeguarding the interest of all stakeholders, by inculcating efficient mechanism to administer the financial system.
- Besides this, the college also undergoes ISO&AAA by affiliating university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NA

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

BUDGET POLICY:

- Budgets are pre-approved in meeting every year.
- Keeping each and every aspect, the college prepares its budget.
- Each department is asked to propose its budget for the activities to be carried out for the year.
- A well-defined mechanism for finalizing the budget as per the requirement
- Well organized execution for expenditure by calling quotations for purchase, negotiations with vendors that follows purchase orders.

1. Policy and procedure for resource mobilization:

- The college is self-financed.
- Main resource is fees from students.
- Reimbursement of fees for category students from state government.
- College development fund is collected from regular students.
- N.S.S. grants.

2. Optimal utilization of resources:

- The College maintains its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanness of the classroom and campus of the College.

The utilization was done for following purpose:

- Remuneration of teaching & non-teaching staff.
- For establishment & renovation of laboratories.
- Purchase of equipments/ instruments, chemicals, glass wares, etc for practical purpose.
- Expenditure on printing, stationery, electricity, water purifiers, campus, garden, Xerox machine CCTV camera etc.
- LAN facility & ICT facilities. Purchase of text & reference books, encyclopedia etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC was established in the college in 2018,
- . The IQAC monitors the implementation of vision and mission of the college.
- IQAC prepares perspective plan of development for the college and execute it in a strategic plan of every year.
- It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and

administration facilities, gender equality, strengthening extension activities etc. Such two initiatives are as follow -

Practice - 1 - Developing Quality Culture among Teachers

- Every year, in the initial meetings, IQAC takes review of the status of the teachers' research work, Seminar participation and organization etc.
- Almost teachers are participating in various workshops, seminars and publishing research papers in reputed Research Journals.
- There are six teachers Ph.D. holders & 04 is pursuing.
- IQAC has also organized Teacher, Parent, Student & Alumni Meet.

Practice - 2 - Quality Enhancement and Sustenance through AAA

- IQAC began with first responsibility to prepare college towards AAA and successfully faced first Academic & Administrative Audit in the year, 2018. Since then, regularly; college is appearing for the Academic and Administrative Audit.
- IQAC has successfully completed first cycle of NAAC.
- Successfully registered Institute for NIRF and also done ISO.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. IQAC ensures effective feedback processes and corrective measures in the following areas: Ø On curriculum by students, teachers, employers and alumni. Ø On teachers by students Ø On library services Ø On infrastructure including IT infrastructure

Therefore college has identified two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC.

1. Maintenance of teaching plan diary, keywords with short notes & academic calendar to monitor teaching learning reforms.

- Teaching plan diary: After allotment of time table & papers, each teacher prepares annual teaching plan of each paper and maintain in teaching plan diary.

2. To conduct & organize guest lectures, seminar and workshops for implementation of teaching learning reforms.

- Remedial courses: Most of the departments conducted remedial courses. In this course basic concepts of the particular subject were cleared. When proper meaning & explanation of eachpoint get cleared in the course, the students can easily understand the subject. This develops interest of students in that particular subject.
- Guest lectures: The experts & experienced teachers were invited. The teachers & students, both of them get benefited by adopting recent trends in that particular topic.
- Workshops: To develop practical knowledge & also made interaction with experts of industry.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Chhatrapati Shahu College has discipline committee for continuous monitoring the security on the campus. The complaints related to the violation of disciplines are reported to the concerned staff and placed before the Principal and the members of the discipline committee.

1. Safety and social security:

- In the college campus including classrooms there are 36 CCTV cameras for observation of activities of students & women teachers.
- The uniform & I. card is made compulsory when they enter the campus It helps to find out students coming from outside. It provides safety.
- The college has Internal Complaint Committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence.
- Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.

2. Counselling:

- Women cell of the college organizes all important activities associated with the counseling of the students. Formal and informal counseling is done in the college.

3. Common room:

- For girl students separate common room is available with necessary facilities.
- Common reading hall with partition is available for girls and boys.
- There are 45.25% girl students & 54.75% boy students have taken admissions during 2022-23.

4. National and Regional Commemorative Days:

- Institute pay tribute to all the national heroes on their Birth and death anniversaries.

5. programs and talks on the following gender related issues:

- Health Awareness Programs
- Special Programs by Internal Complaint Committee for Awareness of Gender Issues.
- Programs on Financial Security

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dustbins for Solid waste and Liquid waste:

- In order to make students understand the importance of cleanliness dustbins for solid waste and liquid waste have been kept in the college.
- College staff instructing students to use dustbin to dispose of waste.

Installed Vermi-compost Unit:

- National Service Scheme volunteers and college staff dispose the waste collected in the college in vermicomposting project.
- The mulch collected from the trees at the college is used in a vermicomposting project and the compost produced is fed back to the trees.

Waste water Rcycling:

- In order to make the students aware of the importance of water conservation, rainwater harvesting has been installed in the college to drain water from the roof to the ground.
- The importance of saving water is communicated to the students through various slogans in the college premises.

E- waste Managrment

- all the electrical appliances in the college have been fitted with energy savers so that the students know the importance of saving energy.
- Solar Panel has been installed in the college campus to save electricity.

Plastic Waste Management:

- Canteen Plastic waste is given to Gram Panchayat Garbage Vehicle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is playing an effective role of catalyst in the surrounding to maintain the peace and national integration. The

college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly.

The students are inculcated with the tolerance and harmony about cultural, regional, linguistic communal socio-economic and other diversities by arranging experts lectures on the topics such as:

- Gandhian Thoughts and social reforms
- Yashwantrao Chavan and his Vision towards Rural Development.
- Sardar Vallabhbhai Patel: the Iron man of India etc.

To maintain the linguistic importance Department of Marathi celebrates various activities such as 'Marathi Rajbhasha Fortnight', Birth Anniversaries of all national heroes are celebrated with the local community. Thus, the college has created very positive image for all the communities.

- Our institution also conducts essay competition, objective exams on the Gandhian thoughts on the eve of his Birth Anniversary.
- Our students have also made survey on out of school Youth of Shillegaonvillage.
- Not only the students and employees but every citizen of the villages respects the institution for its contribution to social development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- National Anthem is compulsorily broadcasted in the college campus through the loudspeaker exactly at 11.00 a.m. in the morning. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution.
- 26th November is celebrated as 'Constitution Day'. Lectures of

eminent speaker are organized on that day.

- Every year, on 26th June, the birth anniversary of Ch. Shahu Maharaj is celebrated as 'Social Justice Day' in the college.
- The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity', 'Ekta Ralley' is organized in the Lasur Station village.
- To make aware the students to various consumer's laws and rights every year 'Consumer Day' is celebrated on 24th December. The issues related to problems of consumers are expressed through the programs arranged on the topics like Consumer's Act' Rights of Consumers etc.
- The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression pogramms had been conducted by the institution from time to time.
- Activities conducted on Mahatma Gandhi Lecture series in collaboration with Dr. Babasaheb Ambedkar Marathwada University can best reflect the democratic part of the college.
- To create awareness among the voters regarding elections, Chhatrapati Shahu College celebrates Democracy fortnight is held from 26 Jan. to 11 Feb. every year.
- College_has_conducted_Guest_Lecture_on_Fundamental_Rights_and_Dutie

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Chhatrapati Shahu College helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. Institute pay tribute to all the national heroes on their Birth and death anniversaries.

National and Regional Commemorative Days:

- Birth anniversary of Savitribai Phule is celebrated on 3rd January.
- 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda.
- 15th January Celebration of Makar Sankranti as Traditional Day. 23rd January Birth anniversary of Netaji Subhashchandra Bose. 26th January Republic Day of India.
- 19th February Birth anniversary Chhatrapati Shivaji Maharaj.
- 12th March Birth anniversary of Hon. Yashwantrao Chavahan (Former Chief Minister of Maharashtra).
- 11th April Birth anniversary of Krantijyoti Mahatma Jyotirao Phule.
- 14th April Birth anniversary of Dr. Babasaheb Ambedkar.
- 1st May Maharashtra Din.
- 6th May Death anniversary of Rajarshi Chhatrapati Shahu Maharaj.
- 14th May Birth anniversary of Chhatrapati Sambhaji Maharaj.
- 21st June International Yoga Day.
- 26th June Birth anniversary of Chhatrapati Rajarshi Shahu Maharaj.
- 11th July World Population Day.
- 1st August Birth anniversary of Annabhau Sathe & Lokmanya Tilak.

- 9th August Birth anniversary of Dr. S. R. Rangnathan (Father of Library Science in India) and August Kranti Din.
- 15th August Independence Day.
- 1st September Birth Anniversary of late Vinayakraoji Patil.
- 5th September - Teacher's Day.
- 17th September - Marathwada liberation day.
- 2nd October Birth anniversary of Mahatma Gandhi & Lal Bahaddur Shastri.
- 31st October Birth anniversary of Sardar Vallbhbhai Patel.
- 14th November-Children Day.
- 1st December World AIDS Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: One

Title of the Best Practice: Clean Village Prosperous Village.

Best Practice: Two

Title of the Best Practice: Water, Energy & Waste Management & Conservation Objectives of the Practice:

Objectives of the Practice:

- To emphasize the importance of cleanliness in the village.
- To make the citizens aware about cleanliness.
- To explain the health benefits of cleanliness.
- To contribute to environmental conservation through cleanliness.

The Context-

The place is in rural areas. The people of rural areas are still not convinced of the importance of cleanliness. Many villages seem to have a lot of unsanitary conditions. No Toilette, Waste dumping & wastewater management everywhere; is a threat to the health of the citizens. To inculcate massive awareness among citizens this campaign/ practice was implemented.

The Practice-

organized a NSS Special camp at Shillegaon during 01 January to 07 January 2023. During this camp, NSS Volunteer pitched wall with stone that secured water holding capacity. & also planted various tree into police station premises

The Evidence of Success-

- Five Grampanchayat including University NSS Dept. appreciated.

Problems Encountered and Resources Required -

Waste water needs to be well drained out of the village.

There is a problem of space for sewage disposal.

Resource Required -

1. More grants is required from Government of Maharashtra for construction of toilets.
2. More funds are needed from Government of Maharashtra to build village nullahs in a better way.
3. The villagers need to have an abundant water supply to use the toilets

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

Inculcating Social Service, Values among Students through Outreach Activities

Introduction:

Chhatrapati Shahu Arts, Commerce and Science College, is a self financed college. College has always remained active in curricular, co- curricular and extracurricular activities. All the campus premises including class room is under CCTV camera surveillance that ensures security especially for girls. The college publishes college magazine during each academic year. This activity is supportive to develop writing skill, thinking capacity, exposure to thoughts. Our goal is to keep this college in Marathwada the youngest in spirit and dynamism.

Areas of Priority and Thrust:

- College NSS volunteer students have also conducted survey of Out fo school youths of Shillegaon Village.
- College has organized Health check up camp for staff & students.
- College has actively participated in Swach Bharat Mission. NSS Department organized Rangoli Competition.
- Organized Financial Literacy Program in 2022.
- College NSS Dept. undertooksTree Plantation programmeevery year.
- Organized Special Lecture on occasion of Mahatma Gandhi Birth Anniversary.
- College NSS students participates every year in Cleanliness Campaign at Devi Dakshayani Temple in Annual Fair.
- International Yoga Day Celebrates every year.
- On occasion of Anti-Tobacco Day students taken oath in 2022.
- College Celebrates National Integration day every year.
- Parent-Student-Teacher Meet,

- College organizes various events on the eve of Constitution Day.
- National Voter Day Awareness Rally organized.
- International Women's Day
- College observes Democracy Fortnight (Lokshahi Pandharwada) from 25th January to 10th February every year.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To orient faculty for effective implementation of NEP
- To strengthen Outcome Based Education (OBE)
- To organised financial literacy workshops for teachers and non teaching
- To conduct various institution social responsibility programmes
- To arrange environment conservation related activities